

# January 2021

## CHRISTOPHER LAKE PUBLIC SCHOOL

### “Home Of The Lakers”

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5 <i>Kindergarten</i>	6	7 <i>Kindergarten</i>	8 <i>Kindergarten</i>	9
10	11	12 <i>Kindergarten</i>	13	14 <i>Kindergarten</i>	15 <b>End of Remote Learning</b>	16
17	18 <b>Welcome Back!</b>	19 <i>Kindergarten</i>	20	21 <i>Kindergarten</i>	22 <i>Kindergarten</i>	23
24	25	26 <i>Kindergarten</i>	27	28 <i>Kindergarten</i>	29 <i>PLC No Classes</i>	30
31						

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# CHRISTOPHER LAKE PUBLIC SCHOOL

*Home of the LAKERS*

January 2021

## Principal's Message

Dear Parents and Caregivers,

Happy New Year! I trust that the Christmas Break was refreshing, rejuvenating, and allowed all of you to recharge your batteries. My family and I enjoyed a very quiet and low-key break. We were thrilled to have been gifted such mild temperatures that afforded us the opportunity to frequently go walking, skiing, snowshoeing, and tobogganing! I hope that you had the opportunity to enjoy the great weather and outdoors as well!

As you know, just before the Christmas Break, the Saskatchewan Rivers Public School Division, in conjunction with the Saskatchewan Health Authority, moved all schools to Level 4 (Remote Learning) on the Saskatchewan Safe School Plan (COVID Response). Remote Learning is currently scheduled to run until January 15<sup>th</sup>, with students returning to school on Monday, January 18<sup>th</sup>, for in-class instruction. CLPS staff are greatly looking forward to this day, even though we have been delighted to see our students online this week after the Christmas Break! If you have not yet connected with your child(ren)'s teacher about Remote Learning, please either contact them by See Saw, e-mail, or at the school at (306) 982-2131.

As always, we will be vigilant in providing updates to our school community as we learn of them. Please feel free to contact me if you have any questions or concerns.

Sincerely,

Mr. D. Letkeman

*Principal*

Christopher Lake Public School



It's January and it's cold! To continue building **the habit of good attendance** children may need to be reminded to dress for the weather. Winter coats, boots, mittens and toques will make going to and from school and playing outside at recess more enjoyable. Winter is not everyone's favourite season, but if we dress warmly for it, winter can be fun!

## Classroom News

### Grade 1 – Mrs. Schlamp



Grade 1 News – I hope you all had a great Christmas holiday. The first couple of days and weeks of the New Year are always difficult to remember that it isn't 2020 anymore! Remote learning isn't the start to the 2021 that I had planned for, but I want to thank you and your families for taking the lead in the learning department. I know it can be overwhelming – our own work, technology glitches and motivation to name just a few of the challenges. Please make sure you to let me know if you need somethings different. For now, my fingers are crossed that we are back to “normal” on January 18.

When we get back to the classroom we will be doing Developmental Reading Assessments –D.R.A.. This is a standardized test that looks at your child's reading ability and comprehension. Please make sure that during this break from being in the building that you keep reading with your child and helping them build their sight word vocabulary.

I look forward to continuing on our learning adventures whatever they may be. For now, stay safe and healthy and let's hope that 2021 brings us out of this pandemic. In the meantime, HUMAN-KIND –be both!



### Grade 2/3 – Miss Fleury

Hello grade 2/3! I hope you had a wonderful holiday and I'm counting down the days until we are reunited in the Classroom! I am very proud of your dedication to learning by completing the learning packages and attending the google meets. We can get through this! Take care and stay safe.



### Grade 2 Math – Ms. Harkness

Hello

I am so happy with how our meetings are going over the phone. I know it isn't the best situation, but it makes my day to see everyone's smiling faces again! We will be continuing with subtraction with regrouping along with the math reviews. Fridays are our choice board days. They are designed to be a bit more fun for everyone. I hope that everyone stays healthy and safe.

## Grade 3/4 – Mrs. Wagner



Welcome to 2021 grade 3's and 4's! We are ready for the rest of this exciting New Year! Thank you to all the families for connecting and working through the glitches of online learning as we move through this process over the next week. When we return to school on the 18th it will be a week before Christmas redo as we make up for the week we didn't have before the break. So that week there will be some Christmas writing, Christmas music and a Christmas party! Please do not hesitate to contact me if there is something not understood about your child's online learning over this next week.



## Grade 4/5 – Miss Paterson

### Grade Four/Five Schedule – For the Week of Jan. 4-8

#### Weekly Expectations

- Every morning I will continue to send a morning message for the students to read. Along with interesting facts, the messages will include riddles and problems to solve. The messages will be sent on Seesaw and Google Classroom.
- I will send another weekly schedule on Monday, January 11 to let you know of the meetings, assignments, and activities we have planned.
- If you require another paper learning package after you complete the first package that was sent home on December 15, I will be happy to provide this once you receive the first one back for assessment. This will be available to be picked up at the school once arrangements are made.

#### Google Meet Meetings

Please be expecting a code announcement on Seesaw and Google Classroom the morning of the Google Meet meeting. These meetings will be used for new teachings, reviewing assignments, and having a little fun!

**The days, times, and topics are subject to change, but notice will be given if we must do so.**

<u>Date and Time</u>	<u>Topic</u>
Mon., Jan. 4 – 10:00	Welcome back! During this meeting the students will participate in a "Happy New Year" activity and get reacquainted with their classmates.
Mon., Jan. 4 – 11:00 (immediately)	<b>Grade Four Math</b> – We will continue to look at various strategies of

following the 10:00 meeting)	multiplying numbers to 10. I will be reviewing and teaching a new concept during this lesson.
Mon., Jan. 4 – 12:30	<b>Grade Five Math</b> – We will continue to study dividing a three digit number by a one digit number. This will be a review of this concept. The students will be given an assignment during this time.
Tues., Jan. 5 – 10:00	Health – a class discussion regarding the different abuse scenarios that are located in the red duotang, on Seesaw, and on Google Classroom.
Tues., Jan. 5 – 11:00 (immediately following the 10:00 meeting)	<b>Grade Five Math tutorial</b> – This will be a time for any students who have questions to come into the meeting to ask questions about previous assignments.
Tues., Jan. 5 – 12:30	<b>Grade Four Math tutorial</b> - This will be a time for any students who have questions to come into the meeting to ask questions about previous assignments.
Wed., Jan. 6 – 10:00	Science – Organ Transplantation
Wed., Jan. 6 – 11:00 (immediately following the 10:00 meeting)	<b>Grade Four Math</b> – Multiplying large numbers – We will be learning strategies for multiplying one digit by two digit numbers
Wed., Jan. 6 -12:30	<b>Grade Five Math</b> – Long Division – Dividing three digit numbers by a one digit number
Thurs., Jan. 7 – 10:00	Social Studies – We will be recapping the information the students read about the Metis system of governance and beginning to discuss the way our province is governed.
Thurs., Jan. 7 – 11:00 (immediately following the 10:00 meeting)	<b>Grade Five Math tutorial</b> – This will be a time for any students who have questions to come into the meeting to ask questions about previous assignments.
Thurs., Jan. 7 – 12:30	<b>Grade Four Math tutorial</b> - This will be a time for any students who have questions to come into the meeting to ask questions about previous assignments.
Fri., Jan. 8 – 10:00	<b>Grade Four</b> – Spelling test followed by Math tutorial. I will also be available for any other questions related to any assignments.
Fri., Jan. 8 – 12:30	<b>Grade Five</b> – Spelling test followed by Math tutorial. I will also be available for any other questions related to any assignments.

## Subject Outline

Please read through the following outline for each subject. Notices will be given when a new assignment for each subject has been posted.

<p><b>English Language Arts</b></p>	<p>Various cross-curricular assignments will be used to assess the following outcomes.</p> <p><b>Targeted Outcomes</b></p> <ul style="list-style-type: none"> <li>• <b>Writing CC5.4 (h) – Creates documents by using electronic media and employing computer features</b></li> <li>• <b>Writing CC5.4 (c) - Understands and demonstrates the skill of writing complete sentences.</b></li> <li>• <b>Reading CR4.1 - Comprehends and responds to information</b></li> </ul>
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	<p>regarding the Metis and provincial systems of governance.</p> <ul style="list-style-type: none"> <li>• Viewing CR4.1 and CR4.2 – Comprehend and respond to a variety of grade-level texts that address: identity, community, and social responsibility and support response with evidence from text and from own experiences.</li> <li>- View and respond to visual and multimedia texts (including graphs, charts, diagrams, maps, websites, advertisements, posters)</li> <li>• Writing CC5.4 (g) – Uses various note taking strategies (i.e. paraphrasing, summarizing, highlighting, graphic organizers, outlining) to glean information and ideas for expository or informational writing.</li> <li>• Representing CC5.2 - Composes and creates a poster that addresses the impact of one of the types of abuse on the victim(s).</li> <li>• Speaking – CC5.3 – Speak to express and support a range of ideas and information in formal and informal speaking situations for particular audiences and purposes. Selects a point of view, decides what to say and how to say it, speaks clearly, and respects and responds sensitively to the ideas, opinions, and interpretations of others.</li> </ul>
<p style="color: red; font-size: 1.2em;"><b>Science</b></p>	<p><b><u>Targeted Outcomes</u></b>  <b>Physical Science: Properties and Changes of Materials</b>  <b>MC5.1 Investigate the characteristics and physical properties of materials in solid, liquid, and gaseous states of matter.</b></p>
<p style="color: blue; font-size: 1.2em;"><b>Math</b></p>	<p>Through Google Meet lessons and assigned questions, students will be achieving the following outcomes.</p> <p><b>Grade Four</b>  <b><u>Targeted Outcomes</u></b>  <b><u>N4.3</u></b> - Demonstrate an understanding of multiplication of whole numbers (limited to numbers less than or equal to 10) by:</p> <ul style="list-style-type: none"> <li>• applying mental mathematics strategies</li> <li>• explaining the results of multiplying by 0 and 1</li> </ul> <p><b><u>N4.4</u></b> Demonstrate an understanding of multiplication (2- or 3-digit by 1-digit) by:</p> <ul style="list-style-type: none"> <li>• using personal strategies for multiplication, with and without concrete materials</li> <li>• using arrays to represent multiplication</li> <li>• connecting concrete representations to symbolic representations</li> <li>• estimating products</li> <li>• solving problems.</li> </ul> <p><b>Grade Five</b>  <b><u>Targeted Outcomes</u></b></p>

	<p><b>N5.3</b> - Demonstrate, with and without concrete materials, an understanding of division (3-digit by 1-digit) and interpret remainders to solve problems.</p>
<p><b>Social Studies</b></p>	<p><b>Targeted Outcomes</b></p> <p><b>PA4.2</b> - Demonstrate an understanding of the provincial system of government.</p> <p><b>PA4.3</b> - Demonstrate an understanding of the First Nations system of governance.</p> <p><b>PA4.4</b> - Demonstrate an understanding of the Métis governance system.</p> <p><b>PA5.2</b> – Explain the purposes and functions of governance structures in Canada.</p> <p><b>PA5.3</b> – Develop an understanding of the nature of the treaty relationship between First Nations and Canada’s federal government.</p> <p>This week we will be discussing the Metis system of governance, as well as begin to take a look at the way in which Saskatchewan is governed. To help us understand how the province is governed the students will be researching one government department to find out what the government does and how it serves the people of Saskatchewan.</p> <p>In the following week, students will be looking at the symbols of Saskatchewan and creating a new symbol for Saskatchewan. They will need to explain why they chose this as an official symbol of Saskatchewan.</p>
<p><b>Arts Ed.</b></p>	<p>To be determined.</p>
<p><b>Spelling</b></p>	<p><b>Targeted Outcomes</b></p> <p><b>CC4.4 (c) – Understand and applies the necessary cues and conventions to spell words correctly on a consistent basis.</b></p> <p><b>CC5.4 Writes clear, coherent sentences that contain at least eight words.</b></p> <p>Students will receive a list of words on the Monday morning of every week. They will need to complete the accompanying assignment for each set of list words, as well as study for the test which is to be given on Friday of the same week.</p>



## Grade 6 – Mrs. Kerley

Hello! I hope everyone is staying healthy and is enjoying the great weather of 2021 so far! In addition to our other online learning that was posted on SeeSaw and Google Classroom, our class is participating in a fun and educational project that will help give back to the community! It's time for the Meaning of Home contest in support of Habitat for Humanity Canada. Since 2007, over 68,000 students have participated in the Meaning of Home contest. Thanks to their inspiring words, and the support of founding sponsor Sagen™ (formerly Genworth Canada)<sup>1</sup> and award sponsors Revera Inc. and Swiffer, the Meaning of Home contest has raised over \$1.7 million to build homes across Canada for families in need of decent and affordable housing.

The Meaning of Home contest is a great way to:

- Encourage independent and critical thought
- Promote creative writing
- Increase awareness around social issues
- Promote community involvement

The Meaning of Home contest invites Grades 4, 5 and 6 students from across Canada to submit a written essay or poem about what home means to them. Each entry results in a \$10 donation to our local Habitat and the winner in each grade gets to direct a \$30,000 grant to a Habitat build in their community. Nine runners-up (3 per grade) will also get to direct a \$10,000 grant towards a Habitat build in their community. Additional prizes include an iPad, and class pizza party for each of the grand prize winners. The contest will run from January 4 to February 19, 2021. Winners will be announced in May.

Our classroom participation is helping Canadian families access safe, decent and affordable homes. This contest is intended to inspire your child, as they think about what home means to them. During this contest period we will be engaging our classroom in understanding the importance of safe, affordable housing, while also giving back to our community.

If you have any questions regarding the Meaning of Home contest please do not hesitate to contact me. For more information, visit [meaningofhome.ca](http://meaningofhome.ca).

Mrs. Kerley

## Grade 7 - Mrs. Bates & Mr. Kaufhold



Helloooo 2021! We are so excited to enter a new year and are looking forward to getting back into the swing of things! Remote learning has fully commenced, and of their home-learning "Grade 7 Learning It is recommended



daily schedule, spending an appropriate subject. We find that when students have learning is much more productive and less daily "Google Meet" at 9 am, we are here every school day from 8am-3pm to answer questions and provide support. We can be reached by calling the school, email, or through Seesaw.

students should be engaged in all activities. Make sure to read the Plan" for more specific details. that students closely follow the amount of time on each assigned a manageable plan for the day, overwhelming. In addition to our

Happy New Year!

## Grade 8 - Mrs. Liedtke



Happy New Year's Christopher Lake Public School! Welcome back to.... School!?! This is like no other January I have experienced as a teacher and quite the experience we are living in. I keep saying last year we were in "Covid times" but I am reminded that we are still there. We are making history ... who would have guessed a year ago we would be in this "situation".

The Grade 8's have had a good start to the year. We meet each day at 10 am, we like a quick game of a home scavenger hunt, talk over the daily agenda as well as the assignments and then we dive into our math lesson. Such a great group! You Grade 8's make good leaders!



I do believe that these kids in Grade 8 and actually all the kids at Christopher Lake School will be stronger because of all this. These are the times we are living in, they have and are changing. This is the type of learning with technology we will be facing as our new normal. It is not a bad thing! We are adapting and evolving.... even if it seems like a pain in



the rump sometimes. Hang in there, we got this!