CHRISTOPHER LAKE PUBLIC SCHOOL

Home of the LAKERS
November 2020



Principal's Message

Dear Parents and Caregivers,

It is amazing to think that two months have come and gone since the first days of school! And October seemed to have been a blur! Thank you to everyone who signed up for Parent-Teacher Interviews by phone. Please know that you may always reach out by phone, email, or See Saw to your child's teacher to discuss their learning, achievement, or any questions or concerns that you may have.

With the arrival of November also comes chillier weather and the inevitable arrival of the "white stuff"! Although, with that said, the first week of November is forecasted to be warm!! However, when the cold weather arrives, please be sure to send your little ones to school with jackets, mitts, and hats. It won't be long until our beautiful playground is transformed into a winter wonderland!

In addition to the drop in mercury in November also comes the first round of report cards. This year school divisions from around the province have begun to use a new reporting system for report cards. It has taken a little getting used to, and you will notice some change in format and language on the new report cards. Please check out the new report card information included in this newsletter for an explanation of these changes, and feel free to talk to your child's teacher or myself if you have any questions.

As you have likely heard in the news, the daily numbers of new COVID-19 infections in our North-Central region and the province have risen significantly in the last few weeks. I want to thank all of you for your continued vigilance in keeping your children home when they are ill for the safety and protection of the students and staff at CLPS. As a parent myself, I know that sometimes it can be inconvenient and/or frustrating to have to keep your children home during the cold and flu season. And so I want to tell you how much it is appreciated.

Again, I want to conclude as always by stating my appreciation for the continued shared partnership between the school and community in the education of our youth! If you ever have any questions or concerns about anything, please feel free to contact me by phone (306-982-2131) or email (dletkeman@srsd119.ca).

Sincerely,

To ensure that our building is secure during the day, we have a video-doorbell system at the front entrance of the school on the right side of the front doors. Please signal the main office when you arrive at the front doors to gain entry. Visitors <u>MUST</u> be wearing a mask upon entry and wait in the front entrance until someone assists you.

Student Safety: Bus Loading and Unloading Zone

For the safety of all students, it is critical that the bus loading/unloading zone is clear of parked vehicles and traffic at the beginning and end of each day. Please refrain from driving or parking in the bus zone from 7:40 to 8:30 am and from 2:15 - 3:00. The bus zone includes the wheelchair accessible parking spot. When dropping off or picking up your children, please park in the south parking lot (by the fuel tank) in the middle row during bus loading/unloading times. Please do not use visitor parking for dropping off and picking up your children. Also, please do not let your children onto the playground until 7:55 as that is when our supervision schedule starts.

Student Fees

All students from Kindergarten to Grade 8 must pay a \$20.00 student fee. This fee will be used to purchase materials that support student learning in the classroom and for class trips. Student fees can be paid to the classroom teacher or to the secretary in the office/library. Please make cheques payable to Christopher Lake Public School. (Please note: The school will accept fees in monthly installments.)

What's New In CLPS Classrooms



Kindergarten – Mrs. Cook

Happy November from Kindergarten

We took the time to reflect on what we have accomplished so far. I asked the students what their favorite part has been (Every student said seeing Mrs. Cook but I told them lets pick another one!!!!!!)

Beckham: Learning numbers

Brianna: Going outside to see my sister

Jemma: The stations

Bennett: Gym

Emmet B.: Playing outside

Laker: Gym

Heaven: Playtime

Emmett: Playtime

Jude: Gym

Mrs. Cook: Seeing my kiddos smiling faces, also watching their growth!!

We have moved on to a new bunch of letters. So far the students have covered are, s, t, a, i, p, n, c, k, e, h, r, m, d. That is over 120 words we can read. In math we have moved onto Patterns. This class continues to practice counting and demonstrating number values in pictures and words!!! We are so smart that we are passing our goal of 10. Watch out teen numbers here we come.

Mrs. Cook

Grade 1 - Mrs. Schlamp

Mrs. Schlamp's Grade 1 Crew:

lest we forget Thank you for a great two months. The pace of our classroom is BUSY BUSY BUSY! I am very pleased with the way the students responded to some of the new "covid" procedures. They are sanitizing and social distancing as much as possible. Thank you to the families that kept home children who are sick. We are doing our part to stay safe and germ free, let's hope our last 2 months of 2020 are healthy and full of learning! We are now into the third month of school.

Here is a quick look at some of "learning" we are working on in Grade 1:

Here is a quick look at some of "learning" we are working on in Grade 1:

MATH Counting by 1's to 100 Counting by 2's to 20 Counting by 5's to 100 Counting by 10's to 100 Counting backwards between 100 and 0 Ways to show a number Understanding the 100's chart Strategies to make counting easier Started some PROBLEM **SOLVING** strategies

Writing Letter formation – small letter. tall letter and fall letters Finger spaces between words Using periods When to use a "capital letter"beginning of a sentence, names, holidays, etc. Sound it out spelling (or phonetic spelling) Syllable spelling –break the word into syllables and spell each syllable

Reading Stretchy Snake -sounding out the words Eagle Eye- looking at picture clues reading levelled readers 29 of the 100 sight words (check the RED HOMEWORK FOLDER) Sounds: "Happy Cheesey"ch, wh, th, sh, ph, "Bossy "R"" er, ir, ur, or, ar, and ee, oi, oy Blends: bl, br Vowels –a, e, I o, u, and y

Please try to engage your child in these concepts when having conversations.

I hope the Green Bag Reading that we started the final week in October is going well in your family. I am working on Report Cards which will come out later this month. We will have a virtual Remembrance Day Service. Thank you for all you do at home to support our school world! It makes things so much more smooth when students come with full water bottles, warm clothes, clothes and footwear that they can put on themselves. Have a great month!



Grade 2/3 - Miss Fleury

Hello CLPS! I can't believe we are already in the month of November! October flew by for the grade 2/3 class. We are wrapping up our animal unit in Science while starting a new mapping unit in Social Studies. Grade 3 math has been working on a number of things such as skip counting, estimating, and counting money. Students have been busy bees in ELA with their spelling! This month, we are starting guided reading sessions with Mrs. Harkness. We are looking forward to November and what it has to offer!



Educational Support/Grade 2 Math - Ms. Harkness

Hello from Grade Two Math!

We are super excited to be beginning a new unit in math. We are learning how to estimate groups (using a referent) up to 100. A fun activity to help your child estimate is to give them 10 pieces of cereal as a referent and then have a pile of cereal for them to estimate or guess how many. We will be continuing to skip count (2,5,10) forwards and backwards to 100. If you want to practice these skills with your child, challenge them with different starting points. For example, count backwards by 2 from 64 - 50. If you have any questions about what we are doing in math, please don't hesitate to call the school.

Ms. Harkness



Grade 3/4 - Mrs. Wagner

October flew by in the grade 3 and 4 class with a number of fun activities and assignments. In guided reading students have been working on their reading and writing skills as they finished off their ABC books and are now writing some Halloween poetry, they will start bringing green bags home this week for some extra reading practice. The students have started bringing rocks to school to examine its properties for the Rocks and Minerals unit, as well they finished learning about the Saskatchewan election and are now looking at our rights as Canadian citizens and the rights of a child as described by the UN. The students enjoyed making leaf hair self-portraits and then creating colourful fall leaves with chalk pastels. They also showed their creativity by making masks and acting out a play with a group. With the start of winter and snow on the ground, students will need to start wearing their winter gear, the snow always seems to come too soon!



Grade 4/5 - Miss Paterson

It was a dark and rainy night on All Hallows' Eve when 21 of the most frightful ghouls gathered to share their latest haunting tales. Since September of this year they had been congregating in the resort village of Christopher Lake because they wanted to scare the pants off those "Lakers". Due to COVID-19 they too made sure to follow the health restrictions put in place by the Saskatchewan Health Authority, because, we were in the middle of a pandemic for goodness sakes. These ghoulish souls wore their masks to all meetings and made sure to leave a broomstick length between each of them to practice safe social distancing.

On this dreary night in question, led by their Grand High Master, they gathered in the grade four and five classroom at CLPS to discuss what they had learned about these Lakers while in their village. First, they discussed how hardworking this particular class of students were at school. They weren't sure if they would ever be able to scare them because they definitely were not frightened by challenging work. Since the beginning of the school year, while in E.L.A. class, the grade four and five students had learned about contractions, capitalization, singular and plural nouns, and possessive nouns. All while writing a Spelling test every Friday! They had also written about what they were thankful for in their life, and had recently started writing about a harrowing or hilarious event they had survived in their life. The stories the ghoulish ghouls were most intrigued with were the haunted house listings the students were writing. The ghouls could not believe their luck that there would be 21 haunted houses for sale in this area! Some of these houses were equipped with special lighting so as not to destroy their spirit during the day. Many of them were also conveniently located near cemeteries to give the occupants of the haunted house easy access to a spooky haunting ground. All of the ghouls marveled at how Christopher Lake may be the place to live for eternity.

During this official gathering, the ghouls discussed how interesting all of the subjects were the grade four and five students were studying. In Social Studies they were discussing rules and laws and the importance of following them. The 21 ghouls found this rather entertaining because it was their "job" to break as many rules as they could in a day. They did find it vaguely interesting that the students were able to participate in a Student Vote to elect a representative in their constituency. This democratic system was not one they were used to because their Grand High Master was not elected, but rather appointed. They also took note that Science and Health class were very closely related because they were learning about healthy body systems. So far the students had learned about the respiratory and circulatory system, and were soon going to learn about the digestive and excretory system. They were already making the connection that all systems in the body were related and depended on each other to operate. As well, they acknowledged in order for a body to be healthy you needed to eat healthy, get plenty of sleep, and exercise every day.

After discussing what they had already learned, the ghouls discussed what events and activities would be coming up in the month of November. These scary spirits wanted to make sure they took note of every movement of the Children so they could "scare" them at a moment's notice.

There would be no school on November 11 in lieu of Remembrance Day, and report cards were set to go home on Friday, November 13. They were quite certain if any other events were scheduled throughout the month, the teacher would let the families know in advance.

Christopher Lake Public School seemed like the perfect place to haunt and could not wait for the rest of the year to unfold, so they could do just that!!



Grade 6 - Mrs. Kerley

Hello CLPS families! We have been busy learning in Grade 6 and will be finishing our Whole Numbers unit in Math soon. We will start reviewing and preparing for the assessment in the first week of November. Our next math unit will be on multiplying and dividing decimal numbers, so keep practicing those multiplication facts! We have been practicing our reading and writing strategies in ELA and are nearing the end of our Fairness unit. Please continue to encourage your child to read for at least 15 minutes every night! In Science, we have been busy learning about classifying trees and have been working on our invertebrate research assignments. Ask your child what career they have been researching in Career Ed. Stay safe and healthy everyone!

Grade 7 - Mr. Kaufhold/Mrs. Bates

The Grade 7 class is in full swing as we enter November. We are very excited to be part of the Remembrance Day virtual ceremony on November 11. Stay tuned for details!

Please ask your child about what they are learning and if they have any outstanding assignments. Report cards will be sent home later this month and it is critical that all work is completed. If you have any questions, please don't hesitate to contact us. The Physical Education class will continue to be outside. It is strongly encouraged that all students are dressed for the unpredictable outdoor conditions. Mitts, toques and having layers make a big difference in staying warm and participating comfortably outside. Having indoor and outdoor footwear help with participation as well as keeping our school clean. Some of our days will be dedicated to fitness based activities. Bringing a water bottle and a puffer (for students with asthma) will make taking part easier and more enjoyable.

Grade 7 badminton practices will take place Tuesdays and Thursdays at lunch. In order for students to participate a permission form must be signed and returned to Mr. Kaufhold.



Happy November!

Mrs. Bates & Mr. Kauhfold



<u>Grade 8 – Mrs. Liedtke</u>

This month we have been looking at the unit Optics and Vision in our science class. We have made holograms, which were pretty cool! We dissected sheep eyeballs last Friday! Yes, eyeballs! We compared the camera and the eyeball to see how eyes work and how they are affected by light. We also made a light maze by using a box, mirrors, a flashlight and a lot of teamwork! They were really cool! We watched a virtual presentation on tornados by the TORNADO HUNTER! Science is a lot of FUN! By Lydia

In Art class this October the Grade 8's have been experimenting with chalk pastels. We tried shading the pastels to make a circle look 3D and we "colored" poppies. We also painted an abstract pumpkin photo and practiced using darker and lighter colors to show where light hits different objects. We are creating Remembrance Day posters for a contest the legion is putting on. By Maia

In Math we are learning how to multiply and divide fractions. We learnt how to KEEP the first fraction, CHANGE the operation and FLIP the second fraction when we are dividing. It is a great little trick! We are working through word problems with using all of the operations. This has lead us to using BEDMAS to solve the equations.

Rory

Remind

Please subscribe to our CLPS Remind in order to receive important schools messages and announcements. Please text the following message to (587) 316-2622: @clakesc

To receive timely updates and announcements regarding Christopher Lake busing routes, please subscribe to the SRPSD Transportation Department's Remind for Christopher Lake. Text the following message to (902) 701-9279: join clakebus

Christopher Lake Public School Facebook

Like us on Facebook! You can find us by searching, "Christopher Lake Public School". We post important upcoming events and dates, as well as highlight all the great things our amazing students are doing here at the school.



School Pictures/Retakes

School pictures have arrived. You may order on line at mylifetouch.ca or return a paper order form to the classroom teacher by Wednesday, November 4th. Retakes will be on Thursday November 5th at 1:00 PM. If your child requires retakes, please send a note with your child or contact the school.

SCC NEWS

On Monday, November 2nd the SCC will be holding their Annual General Meeting in the school library at 3:00 pm. Please contact the school to register if you would like to attend. This is so that we insure COVID guidelines are required. Masks will be required if proper social distancing cannot be maintained.



Halloween Treat Drive-In

On October 31st from 3:00 – 6:00, we invite you the parents to bring your Children in a vehicle to the Christopher Lake Legion parking lot. The Lions Club and community businesses will be giving each Child a large bag of treats. One vehicle at a time will pass through to comply with social distancing. After receiving your treats, you are invited to a Halloween walking path at the Christopher Lake Village Park (Crother's Park). All Children are welcome. Lake Country Cottage restaurant will also be handing out treats.



Curling

Monday and Wednesday Jr. Learn to Curl. Tuesday and Thursday Family night 7-8pm \$75 for the year. Call Leisjea Horseman Jr Curling Coach at 306-982-3689.



Education Centre

545 11th Street East • Prince Albert, SK • S6V 1B1 Phone: (306) 764-1571 Fax: (306) 763-4460 Robert Bratvold, Director of Education

Newsletter Item: New Report Card

The Ministry of Education has implemented a new information system called My Schools Sask (MSS) for all school divisions in the province. As a result, our report card will look different for the 2020-2021 school year. The report card will continue to provide parents and students with a summary of the students' progress and growth with respect to subject grade level expectations or outcomes. The outcomes describe what a student is expected to know, understand and do in a subject area for their grade level. In the past, we have reported on the strands of a subject, such as reading, writing, listening, speaking and viewing. Now, we will report whether a student is beginning, approaching, meeting, or exemplary in their demonstration of learning within subject and grade specific outcomes. Our goal is to continue to ensure that parents and students understand the progress that the student is making with respect to grade level outcomes. A report card should confirm all other communication that has happened between students, teachers and parents. Please talk directly with your child's teacher with any questions or concerns that you may have about your child's progress or about the report card itself. The following charts are intended to support your understanding of the language that will be used in the report card.

Academic Achievement Scale

Numeric	Alpha	Term	Description		
4	EX	Exemplary	Evidence indicates in-depth understanding, demonstration or application of the outcome		
3	ME	Meeting	Evidence indicates understanding, demonstration or application of the outcome		
2	AP	Approaching	Evidence indicates progression towards		
1	BE	BE Beginning Evidence indicates initial understanding, demonstration or application of the outcome			

Abb.	Term	Description/Definition	
1 IP 1		The student has not yet demonstrated enough evidence for reporting purpose.	
NA Not Applicable		This topic, unit or outcome was not taught or assessed this term.	

IG	Individualized Goals	The student demonstrates understanding of outcomes that are adjusted in number and complexity as discussed with
		parents/guardian prior to this report.

Factors That Affect Student Achievement

Term	Descriptor/Definition			
Lifelong	The student is curious, observant and reflective as they imagine, explore			
Learner	and construct knowledge.			
Sense of	The student possesses a positive sense of who they are and appreciates the			
Self	diverse beliefs, languages and practices of others.			
Engaged	The student demonstrates confidence, courage and commitment in their			
Citizen	contribution to the community.			
Work	The student organizes materials and their time so that they are effective,			
Habits	independent and dependable learners.			

Scale for Reporting Factors That affect Student Achievement

C	U	S	R	IE, NA
Consistently	Usually	Sometimes	Rarely	Insufficient
demonstrates the	demonstrates the	demonstrates the	demonstrates the	Evidence
characteristics	characteristics	characteristics	characteristics	Not Applicable





NOVEMBER 2020 PROGRAMS

(Updated October 21, 2020)

RIDING THE WAVE - for children ages 9-12 & their families exposed to violence and trauma (entire program delivered in 1-day session) - 2 dates available!

Date:

Nov. 7 or Nov. 14 10:00 am - 4:00 pm

Time: Location:

CFS

Registration: \$ FREE

*Transportation Provided

Funded by: Ministry of Justice - Victims Services

****NEW****CLIMBING THE ROCK – for teens exposed to violence (ages 12-14)

Date: Tuesdays, November 3rd to 24th

Time: 6:00-7:30pm

Registration: \$ FREE

Location: CFS

*Transportation Provided

Funded by: Ministry of Justice - Victim Services

****NEW**** GOOD GRIEF - for children ages 8-12 that have been impacted by loss or trauma

(program delivered over two evening sessions) -2 options available!

Date:

November 16 & 18 OR November 23 & 25

Time:

6:00 - 8:00 p.m.

CFS Location:

\$20/person

*Transportation Provided

Funded by: Saskatchewan Knights of Columbus

PARENTING from the HEART – for caregivers of children ages 5-12

Date:

Fee:

November 21

Time:

10:00am - 4:00 p.m.

Location:

CFS

*Transportation Provided

Fee:

\$20/person

Funded by: Prince Albert& Area Community Foundation

Please note, no one is ever denied service because of their economic situation. Please speak to us if cost is a barrier. To register or for more information, please call:

Catholic Family Services 306-922-3202 or 1-877-922-3202 or email cfspa@sasktel.net THERE ARE COVID-19 SAFETY PROTOCOLS IN PLACE FOR EACH PROGRAM

Strengthening Families Program has a continuous intake – applications are accepted all year long! Contact us in the office 306-922-3202, cell 306-981-6882, email strengtheningfamilies.cfspa@sasktel.net fax 306-922-7977, or visit the website www.cfspa.ca.



The next SFP program is for caregivers & their child (ages 7-12), held between Nov. 17 to Dec. 17. Programming for caregivers & their teen (ages 12-16) will run in 2021.